The document below was published by usmpride.com on 9/14/2006. It is now time (2/13/2007) to provide grades/teacher's comments for each area. The grade given to the "section leader" is applied to all. A GPA is provided at the end.

# THE CoB BLAME GAME Viewer Scorecard

CoB Dean Harold Doty recently circulated a near-final draft of the CoB's "Strategic Priorities for 2006-2007 . . ." Included in the table provided by Doty are the priorities, which are listed as: 1. Successful AACSB Reaffirmation Visit; 2. Stabilize and increase enrollment; 3. Expand online offerings; 4. Inrease donor base; 5. Faculty development; 6. Formalize assessment framework; 7. New building program study. Also included in the document are the various "Parties Accountable" for each of the seven priorities.

Our investigators tallied the level of "accountability," using Doty's spreadsheet, for each of the first three (arguably the biggest) strategic priorities above.

## Successful AACSB Reaffirmation Visit

Name	Accountability Score	<u>Grade</u>	Teacher's Comments
Carter	6	F	AACSB Team copied CMSU's definitions 'nuff said
Doty	4		
Niroomand	4		
Babin	3		
Becker	3		
Lewis	3		
Duhon	2		

According to the table above, EFIB Chair George Carter will represent the administration, and Management Professor David Duhon will represent rank-and-file faculty, in taking the blame for a failed AACSB Reaffirmation Visit, should that occur.

## **Stabilize and Increase Enrollment**

<u>Name</u>	Accountability Score	<u>Grade</u>	Teacher's Comments
Daniel	3	С	Nothing major to note here; seems like a silly goal
Doty	3		
Niroomand	3		
LaFleur	2		
Babin, L.	1.5		
Pate	1		
Vest	1		

These numbers indicate that Graduate Programs Director Francis Daniel will take a blow from any destabilization or lack of increase in CoB enrollment, especially from a graduate programs

perspective. Any volatility at USMGC will fall on Elizabeth LaFleur's (Professor of Marketing) desk. Though at the bottom, Michael Vest (Professor of Management) is not out of hot water should enrollments not increase.

## **Expand Online Offerings**

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This table (above) suggests that expansion of online offerings rests clearly with George Carter (EFIB Chair), who faces a potentially taxing 2006-07 academic year now. Also, Michael Vest faces the same level of accountability in this area as administrators who earn 50% more than his salary. With this table, Vest's accountability level extends across 2 of 3 tables, which is the same breadth of accountability as that faced by Dean Doty and Associate Dean Niroomand, who are both free and clear of online offerings expansion responsibilities.

Name	Accountability Score	<u>GPA</u>	Teacher's Comments
Carter	9	1.000	Did "Is George Carter the Saboteur?"get it right, or what?
Doty	7	0.857	No joy in Mudville. Comportment needs work.
Niroomand	7	0.857	Needs remedial work. Lacks administrative talents.
Babin	5	1.800	Not landing a Deanship with that one. Do not pass go.
Becker	5	1.200	Better than Carter. That'll do for now.
Lewis	5	1.200	Did he step into a trap? Time will tell.
Daniel	3	2.000	Made his grades. Enough for T&P? We'll see.
Pate	3	2.667	Gearing up to take over for Lewis. Sooner, or later?
Vest	3	2.667	All that stood between CoB and nuclear meltdown. Nice job.
Duhon	2	0.000	Had only 1 job to do and couldn't "git 'er done."
LaFleur	2	2.000	Somebody remind us why is she here at USM?
Babin, L.	1.5	2.000	More evidence of putting the wrong Babin forward?

### Overall Accountability for Successful 2006-07 Academic Year

It appears as though "2006-07 success" rests squarely on the shoulders of George Carter, while the others chairs --- Babin, Becker and Lewis --- are hidden in the middle of the pack. Given their accountability scores, Doty and Babin look as much like Chairs as they do Deans, but that's likely by design. Also, Michael Vest maintains the same level of accountability for CoB success as Francis Daniel and Gwen Pate (Director of UG Programs), two members of the CoB management.

If things go awry for the CoB during 2006-07, have this scorecard handy so you can assess the blame properly.